

LOWER SCHOOL

# Curriculum Profile

GRADES K-6

2024-2025 SCHOOL YEAR



Venture

# K-6 Curriculum Profile

**Venture Academy prepares students to thrive intellectually, emotionally, socially, and spiritually in a rapidly changing world. We will empower them to be virtuous men and women of character and faith for a dynamic tomorrow.**

Through our thoughtfully curated and crafted, future-ready curriculum, students will excel in core subject competencies while developing an authentic faith of their own.

Venture's curriculum goes beyond textbooks by fostering creative thinking, problem-solving, creativity, emotional intelligence, and collaboration skills. By embracing emerging technologies, real-world applications, and an innovation mindset, we ensure students are positioned to succeed beyond Venture. With this future-ready approach, Venture Academy will foster adaptable and resilient leaders who are prepared to navigate the challenges and opportunities of tomorrow.

## BIBLE

Students are taught core biblical truths, helping them develop a strong foundation of faith that will guide them throughout their lives.

**The Deep Roots Bible program will allow students to explore and experience impactful topics like God is the Creator, Jesus Loves Us, Jesus is our Savior, The Bible is God's Word, Prayer and Forgiveness is Essential, and We are Called to Love Others.**

Students will form a Christian worldview by integrating the Bible and the teacher's modeling of authentic faith across subject areas. The truths of Scripture and learning how to live them out for Kingdom impact are priorities at Venture.

### DEEPROOTS BIBLE

DeepRoots  
[deeprootsbible.com](http://deeprootsbible.com)



## MATHEMATICS

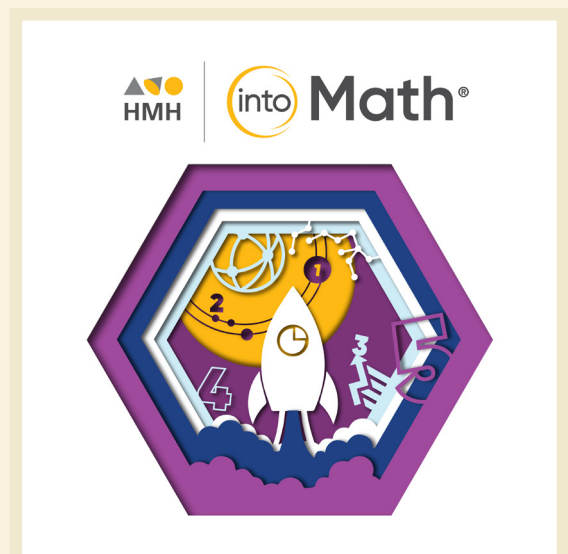
**Students experience the world of math by participating in a step-by-step approach to whole-number operations, with number sense developing over time.**

This knowledge is applied in reading and solving complex word problems. Place value, estimation, measurement, algebra, geometry, fractions, and concepts of numbers are introduced and reinforced throughout the lower school.

The frequent use of hands-on manipulatives will be used to teach concepts and reinforce understanding. Opportunities will be given to take the math concepts and skills they are learning and apply them in real-world, cross-curricular contexts.

### INTO MATH

Houghton Mifflin Harcourt (HMH)  
[hmhco.com/programs/into-math](http://hmhco.com/programs/into-math)



## SCIENCE

**Teachers will train students to recognize God's handiwork all around them and marvel at His intelligent design.**

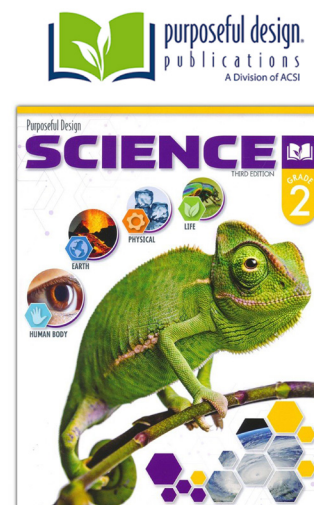
Students are provided a hands-on, inquiry-based approach to science education, enabling them to explore its interplay with technology, engineering, arts, mathematics, and literacy. The program fosters curiosity, inventiveness, and perseverance using the scientific method and the design thinking process.

Through exploratory and interactive learning experiences, students are exposed to the fundamentals of earth and space science, physical science, and life science, enabling them to develop critical thinking and problem-solving abilities. The utilization of outdoor learning opportunities will enhance the understanding of environmental sciences.

### PURPOSEFUL DESIGN SCIENCE

Association of Christian Schools International

[your.acsi.org/PDP-Store/Textbook-Support/Science-Elementary](http://your.acsi.org/PDP-Store/Textbook-Support/Science-Elementary)



### FOSS

The Lawrence Hall of Science

[fossnextgeneration.com/our-complete-system/#foss-module-table](http://fossnextgeneration.com/our-complete-system/#foss-module-table)



## HISTORY/SOCIAL STUDIES

**History and social studies are the cumulative studies of the relationship between God, world culture, geography, economics, and civics.**

Studying social studies enables students to understand how God establishes individuals, families, communities, and nations as part of His overall plan. The study of history will motivate students to go beyond recall of facts to apply new insights.

Essential to both disciplines are the relationships within one's family, classroom, peers, community, state, nation, and world, equipping students to approach problems and situations within society.

### HERITAGE STUDIES

Bob Jones University

[bjupress.com/scope/heritage/index-elementary.php](http://bjupress.com/scope/heritage/index-elementary.php)



# Language Arts (Grades K-2)

## READING

In kindergarten through 2nd grade, the focus is on nurturing a strong foundation for literacy. Students develop essential phonemic awareness and phonics skills, allowing them to decode words and begin reading simple texts.

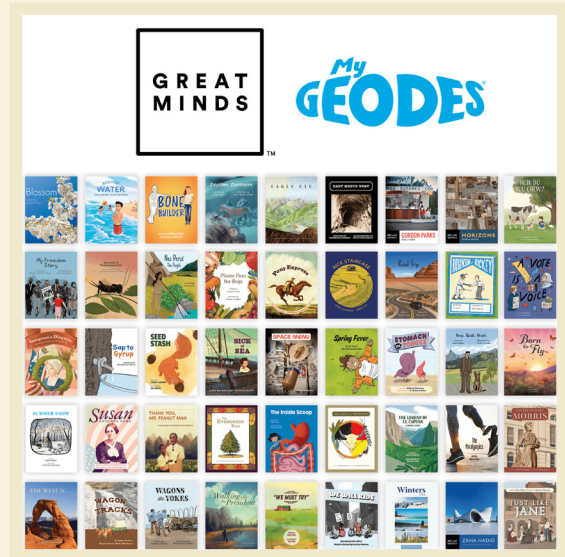
Sight word recognition expands their reading fluency, while comprehension skills are introduced through basic story elements like characters, settings, and plot.

The Geodes decodable books provide emerging readers with an opportunity to build knowledge while practicing foundational reading skills, differentiated at their personalized reading levels.

### GEODES

Great Minds

[greatminds.org/geodes-books](https://greatminds.org/geodes-books)



## PHONICS & SPELLING

Students will experience a structured literacy approach grounded in the science of reading. They will learn to decode words by understanding the relationships between letters and their corresponding sounds, enabling them to read with increasing fluency.

In phonics, they acquire skills like recognizing consonant-vowel combinations, consonant blends, and digraphs. Simultaneously, spelling lessons introduce them to basic spelling rules and patterns, helping them construct words accurately.

Fundations curriculum is a research-based approach that lays a solid phonetic and spelling groundwork for lifelong literacy for students.

### FUNDATIONS

Wilson Language Training Corporation

[wilsonlanguage.com/programs/fundations/](https://wilsonlanguage.com/programs/fundations/)



## WRITING

Starting in 2nd grade, students learn the formal writing process, which uses the steps of prewriting, drafting, revising, editing, and publishing.

Students learn to write in various genres, such as narratives, informational/explanatory texts, and opinion pieces. Teachers focus on the 6 Traits of Writing, which include voice, ideas, conventions (grammar, spelling, punctuation, and capitalization), organization, word choice, and sentence fluency.

They also learn about grammar and mechanics, including grammar and punctuation rules, and how to apply them correctly in their writing.

### JUMP INTO WRITING

Zaner-Bloser

[zaner-bloser.com/writing/jump](https://zaner-bloser.com/writing/jump)





# Language Arts (Grades 3-6)

## READING

**An intentional community of readers is built through a Reader's Workshop model. Mosdos literature contains classic and contemporary works that are broadly representative, intellectually challenging, and morally framed.**

They refine their decoding skills and enhance their fluency, allowing them to tackle more complex texts. Comprehension skills are honed as they learn to analyze and interpret texts, identify main ideas and supporting details, and draw inferences.

Vocabulary acquisition continues to expand, helping students understand and engage with a wider range of texts.

### PURPOSEFUL DESIGN – MOSDOS

Association of Christian Schools International

[your.acsi.org/pdp-store/Textbook-Support/Literature-Textbook-Support](http://your.acsi.org/pdp-store/Textbook-Support/Literature-Textbook-Support)



## SPELLING

**Students continue to refine their spelling skills, delving into more complex aspects of the English language.**

They expand their vocabulary by tackling multisyllabic words and honing their understanding of advanced spelling rules and patterns.

Additionally, they develop strategies for identifying and correcting common spelling errors, enhancing their self-editing abilities. This stage of spelling instruction also places a greater emphasis on vocabulary enrichment, as students encounter a broader range of words in their reading materials.

### SPELLING CONNECTIONS

Zaner-Bloser

[zaner-bloser.com/spelling/spelling-connections](http://zaner-bloser.com/spelling/spelling-connections)



## GRAMMAR & MECHANICS

**Students develop fundamental grammar and mechanics skills that serve as the building blocks for effective communication and writing.**

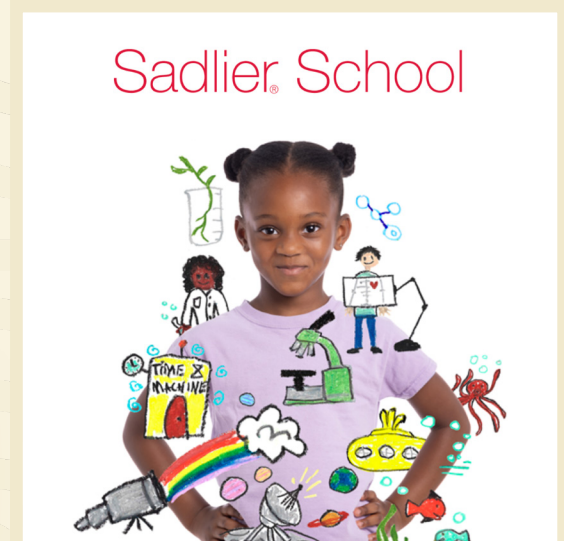
During these years, they learn to grasp the concepts of sentence structure, including subjects and predicates, while also expanding their vocabulary and understanding of parts of speech, such as nouns, verbs, adjectives, and adverbs.

Additionally, students begin to explore more complex sentence types, such as compound and complex sentences. They refine their knowledge of punctuation, mastering the use of commas, apostrophes, quotation marks, and end punctuation.

### LANGUAGE ARTS

Sadlier

[sadlier.com/school/english-language-arts](http://sadlier.com/school/english-language-arts)



# Language Arts (Grades 3-6) Continued

## WRITING

**Students learn the formal writing process, which uses the steps of prewriting, drafting, revising, editing, and publishing.**

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Teachers focus on the 6 Traits of Writing, which include voice, ideas, conventions (grammar, spelling, punctuation, and capitalization), organization, word choice, and sentence fluency.

### JUMP INTO WRITING

Zaner-Bloser

[zaner-bloser.com/writing/jump](http://zaner-bloser.com/writing/jump)



## HANDWRITING (Grades 3-6)

Students will learn handwriting, emphasizing the development of legible, fluent, and efficient handwriting skills in manuscript and cursive (Grades 3-6). Students will be taught letter formation and connections, highlighting the importance of proper posture, grip, and pencil positioning.

### FUNDATIONS (K-3)

Wilson Language Training Corporation

[wilsonlanguage.com/programs/foundations/](http://wilsonlanguage.com/programs/foundations/)



### HANDWRITING (4-6)

Zaner-Bloser

[shop.zaner-bloser.com/collections/zaner-bloser-handwriting](http://shop.zaner-bloser.com/collections/zaner-bloser-handwriting)



# Distinctives

## STEAM LAB

**Students will engage in hands-on, project-based learning experiences through an interdisciplinary approach combining science, technology, engineering, art, and mathematics.**

Students will be able to problem-solve, innovate, and collaborate together with their peers to solve problems. The STEAM Lab will also focus on Craftsmanship, which invites students to move passionately from a creative idea to a creation.



## PHYSICAL EDUCATION

**Students will experience aerobic and strength-building activities and movement, team and individual sports, and health and wellness education.**

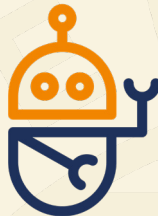
The program is designed to promote motor skills development, improve physical fitness, and encourage healthy habits. Lower school students will utilize the outdoor learning and nature spaces Venture Academy provides. Nature play and outdoor adventuring focus on appropriate risk-taking and skill-building and developing strong social and emotional skills.



## TECHNOLOGY INTEGRATION

**Students will learn to be responsible and disciplined technology users, equipped with the essential technology skills for the future.**

Students will be taught how to use the internet in safe and respectful ways, empowering them to be ethical and responsible users of diverse technology tools and online platforms. Students will be exposed to learning experiences that allow them to explore robotics, programming and coding, engineering and design thinking, and overall computer skills like keyboarding, researching, and basic multimedia creation. Technology will be integrated into learning experiences in meaningful ways that promote a balanced yet purposeful approach for young students. The goal is to guide students to gain the foundational skills and knowledge necessary to navigate the digital world confidently.



## CODING

**Students will be given opportunities to learn how to code, starting from kindergarten through their educational career at Venture.**

Coding equips students with the skills to communicate with computers and digital devices, increasing their understanding of technology for use in their daily lives while preparing them for future careers. The coding programming for elementary students is designed to be easy to use and learn, with drag-and-drop blocks and simple phrases.

## MUSIC

**Students are encouraged to be actively involved with the elements of music through singing, listening, moving, creating, performing, and evaluating.**

Students will also be taught a foundation of music theory, basic performance skills, and an appreciation for the various genres of music. Students will be introduced to vocal and instrumental skills and have the opportunity to perform in front of their peers and the Venture community. Music in the lower school grades aims to develop a lifelong love of music that allows them to see worship as foundational to their faith in Jesus Christ.



## ART

**Students are offered a rich and diverse curriculum designed to ignite the creative passions within them.**

From the earliest stages of their academic journey, students are encouraged to explore the endless possibilities of artistic expression through various mediums. Young artists are exposed to painting, drawing, printmaking, and sculpture. With an open studio approach, students are empowered to unleash their imaginations and create truly unique and original works of art as they emulate their Creator with their work. As students progress through the grades, they are introduced to art history.





**EMPOWERING CHRIST-CENTERED  
LEADERS, DESIGNERS, AND INNOVATORS  
FOR A WORLD WE CAN'T YET IMAGINE.**

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**Venture**